



**UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS**  
**FACULTAD DE CIENCIAS Y EDUCACIÓN**  
**PROYECTO CURRICULAR DE LA LICENCIATURA EN EDUCACIÓN**  
**BÁSICA CON ÉNFASIS EN INGLÉS**

**SYLLABUS**

Teacher: **Sandra Hernández, M.A**

**NOMBRE DEL ESPACIO ACADÉMICO:** Basic English 1

**CÓDIGO:** 4427

**PERIODO ACADÉMICO:** 2016 - II

**NUMERO DE CRÉDITOS:** 5

**TIPO DE ESPACIO ACADÉMICO:**

**OBLIGATORIO BÁSICO** ( x )  
**OBLIGATORIO COMPLEMENTARIO** ( )  
**ELECTIVO INTRÍNSECO** ( )  
**ELECTIVO EXTRÍNSECO** ( )

**NUMERO DE HORAS:**

**TRABAJO DIRECTO:** 5  
**TRABAJO MEDIADO:**  
**TRABAJO AUTÓNOMO:** 5

**JUSTIFICACIÓN:** The teaching of languages has undergone a series of changes caused by the growing demands of today's knowledge-based society and has also placed more emphasis on the challenging process of becoming reflective and innovate teachers in the FLC. It is pretended to allow development forms of English proficiency in learners to reach the level B1 according to the common European Framework.

**CICLO:** Innovación y creación **CAMPO:** Pedagógico

**OBJETIVO DEL CICLO:** Desarrollar propuestas investigativas y pedagógicas innovadoras que busquen transformar la realidad social y cultural en distintos contextos educativos.

**OBJETIVO DEL SEMESTRE:** Implementar una propuesta pedagógica e investigativa innovadora dentro de un contexto educativo de básica secundaria

**OBJETIVOS DEL ESPACIO ACADÉMICO:** Fortalecer la habilidad para comprender cualquier tipo de lengua hablada, tanto en conversaciones en vivo como en discursos retransmitidos, aunque se produzcan a una velocidad de hablante nativo, siempre que tenga tiempo para familiarizarme con el acento.

**NÚCLEO PROBLÉMICO DEL CICLO:** How to characterize the pedagogical practices that English teachers develop at school contexts and socio-critical perspectives?

**NÚCLEO PROBLÉMICO DEL SEMESTRE:** what to explore about pre-service teachers think and perceive in reference to Colombian Education?

**NÚCLEO PROBLÉMICO DEL ESPACIO ACADÉMICO:** How to develop pedagogical reflections, information gathering in a wide discussion pointing to better professional and social awareness?

**TEMA GENERAL DEL SEMESTRE:** What are teacher's imaginaries when addressing new challenges to a better social transformation?

**CONTENIDOS DEL ESPACIO ACADÉMICO: (PLANEACIÓN SOBRE LAS SEMANAS DEL SEMESTRE)**

WEE K	DATE 2016	CONTENTS
1	08-16-16	Welcome - Socialization course program and review
	08-22-16	Introduction about general English topics
2	08-29-16	Reviewing previous tenses in English talking about films, music and news.
3	09-5-16	UNIT 1. My name's Hannah, Not Anna All over the world
4	09-12-16	UNIT 2. A writer's room Stars and Stripes After 300 meters, turn right

5	09-19-16	UNIT 3. Things I love about Britain and Colombia. Work and play Love online <i>Learning goals</i>
6	09-26-16	Components progress assessment / Oral presentations
7	10-03-16	<i>Checking learning Process English Skills</i> Listening: His job/her job Love online-Kevin and Samantha. <i>Reading</i> Starbuck's summer and other things I love. <i>Writing</i> Describe your job and responsibilities <i>Speaking</i> Personal Information; likes and dislikes
8	10-10-16	UNIT 4. Is she his wife or his sister? What a life! Short life, long life?
9	10-18-16	Assessment
10	10-24-16	<i>Concepts- Grammar Key aspects</i> Possessives Prepositions of time Position of adverbs and expressions of frequency
11	11-1-16	<i>Checking learning Process English Skills</i> Listening / Reading / Writing / Speaking Father and Daughter-whose day is more stressful- Amelia's day. Song: Who wants to live forever
12	11-8-16	Descriptions places, people, sports, activities... etc. Assessment/ Oral performance
13	11-15-16	UNIT 5. Do you have the x factor? Love your neighbors sun and the city.
14	11-21-16	Assessment
15	11-28-16	Socializations portfolios / Learning process English skills
16	12- 5-16	Review and checking progress
17	12-12-16	Final Feed Back

**METODOLOGÍA** (Descripción de la metodología de acuerdo a las modalidades de trabajo contenidas en la normatividad de la universidad: 1. Créditos académicos: trabajo directo, mediado y autónomo; 2. Competencias a desarrollar ver Artículo 4 Acuerdo No. 009/2006)

Teaching sessions will be carried out as class presentations, class discussions, class workshops and work on students' text. Discussions and presentations will be centered on the reading and development of students' materials and relevant workshops given by the teacher. The socialization of cultural aspects will enrich the speaking activities, encouraging to the students to combine the theory and practice.

**EVALUACIÓN** (Seguimiento evaluativo en relación con las competencias y modalidades de trabajo contenidas en la normatividad de la universidad)

**FORMATIVE:** By course work which is mainly task-based with group and individual instructions. Participants are expected to undertake a wide ranging program of learning tasks which will provide them with opportunities to demonstrate their performance and achievement. The teacher supports the way the students' progress in class to help them overcome any learning process stage.

**SUMMATIVE:** The students will take two partials and a final exam, besides the other activities they will perform

in classes.

First Term Class work, tasks, production, participation self-evaluation	35%
Second Term Class work, tasks, production, participation autonomous work	35%
Term Term ( Final Project)	30%

- Classroom performance and participation, workshops, home-work, portfolio, notebook.
- Progress tests according to English learning Skills. During the semester.
- Final achievement test.

#### **BIBLIOGRAFÍA, HEMEROGRAFIA, CIBERGRAFIA GENERAL Y/O ESPECIFICA:**

**English File, Elementary Student's Book. Oxford 2014**

Murphy, R. *English Grammar in Use (2012). A Self-Study Reference and Practice Book for Intermediate Students.* Cambridge: Cambridge University Press.

English Language exercises.

[http://www.englishdaily626.com/language\\_functions.php](http://www.englishdaily626.com/language_functions.php)

**Pocket Dictionary. Pearson Longman Updated Edition.**

**International Journals**

**Tesol, Forum Journal of curriculum Studies**

**Databases**

**Proquest, Ebray, Jstor and Sage.**

**Pedagogical webs:**

[www.tefl.net](http://www.tefl.net)

[coerll.utexas.edu/methods](http://coerll.utexas.edu/methods)

[www.pearsonclassroomlink.com](http://www.pearsonclassroomlink.com)

[www.lovetefl.com](http://www.lovetefl.com)

[www.suite101.com](http://www.suite101.com)

[www.rohaldhal.com](http://www.rohaldhal.com)

[www.funbrain.com](http://www.funbrain.com)

[www.starfall.com](http://www.starfall.com)

[www.mineduacion.gov.co](http://www.mineduacion.gov.co)

<http://www.colombiaaprende.edu.co> Buscar Inglés para todos.