

**PEDAGOGICAL AND RESEARCH EXPERIENCES AT PRIMARY AND SECONDARY SCHOOL  
 SOCIALIZATION**

**OBJECTIVE:** To open a friendly atmosphere for pre service teachers to share their final work in terms of teaching and research experiences in Primary and Secondary Schools with the other academic community of LEBEI – LLEI.

## PROGRAM

	Classroom 103	Classroom 102
8:30 am	<b>Opening session of the event.</b>	
9:00 - 9:30	<b>Keeping students attention and participation by using visual materials inside a multilevel-age classroom in Primary school.</b> <i>Sebastián Silva and Heyner Umaña</i>	<b>Culture and Context: Leading Children to Engage in Learning English Meaningfully.</b> <i>Paola Gómez – María Paula Ovalle.</i>
9:30 – 10:00	<b>Promoting English Learning using Art Contents in a group of 9th graders at El Jazmín School.</b> <i>Lina Amaya - Oscar Arismendi</i>	<b>Different Teachers' perspectives towards SENA Curricular Platform"</b> <i>Lina Mora-Natalia Acosta-Mauricio Gómez</i>
10:00	<b>COFFEE</b>	<b>BREAK</b>
	<b>Hall 1 1er Piso</b>	<b>Hall 2 2do Piso</b>
10:30 – 11:30	<p style="text-align: center;"><b>The Digital Competence of Teachers in English Training: Domain and Incidence in the Pedagogical Practicum.</b> <i>Paula Alejandra Granados</i></p> <p style="text-align: center;"><b>Uso Pedagógico de las Tecnologías: un Reto para la Educación Pública en la Era Digital.</b> <i>Gabriela Gora Cortés</i> <i>Leidy Paola Rodríguez Muñoz</i></p> <p style="text-align: center;"><b>Developing listening for gist through virtual platforms.</b> <i>Laura Rodríguez</i></p> <p style="text-align: center;"><b>Exploring student's cultural identity in an EFL classroom through narratives.</b> <i>Mariana Torres</i></p> <p style="text-align: center;"><b>Keeping students attention by using visual materials inside a multilevel-age classroom in Primary school.</b> <i>Sebastián Silva and Heyner Umaña</i></p> <p style="text-align: center;"><b>English writing skills enhancement using authentic materials with a group of young learners.</b> <i>Santiago Martinez</i></p> <p style="text-align: center;"><b>La Enseñanza del Inglés desde las Pedagogías Emergentes en Escuela Primaria.</b> <i>Cristian Mauricio Mateus</i></p> <p style="text-align: center;"><b>Creating Awareness about environment habits, culture, and emotions with seventh graders</b> <i>Natalie Ramírez and Luisa Lara</i></p>	<p style="text-align: center;"><b>Formación Pedagógica en el Uso de las Tecnologías en los Docentes Novatos de Inglés.</b> <i>Cristian Camilo Peynado Muleth</i></p> <p style="text-align: center;"><b>English songs as a means for getting vocabulary and autonomous work.</b> <i>Stefanny Guantiva and Enzo Carmona</i></p> <p style="text-align: center;"><b>The effects of using ICTs in the process of learning vocabulary.</b> <i>Yenifer Franco</i></p> <p style="text-align: center;"><b>Writing creatively in the English class through Colombian historical memory narratives.</b> <i>Lizeth Castillo</i></p> <p style="text-align: center;"><b>The effectiveness of warming up activities as tool to strengthen oral participation in an EFL classroom at a public school in Bogotá.</b> <i>David González</i></p> <p style="text-align: center;"><b>Directed games as a tool to enhance students' motivation to learn English vocabulary in context.</b> <i>Natalia Rubiano</i></p> <p style="text-align: center;"><b>"Communicative Curriculum Design for Silveria Espinosa de Rendón School"</b> Group of pre service teachers at Silveria Espinosa de Rendón School.</p> <p style="text-align: center;"><b>Learning from challenges</b> <i>Angie Niño and Fabio Martinez</i></p>
11:30 – 12 m	<b>Speak more, fear less</b> <i>Sebastián Romero, Cristian Sanabría and Camila Sánchez</i>	
12 m	<b>CLOSING</b>	